

*MS Band Extra Credit - Turn in all papers to Mr. Eye by 3:30 p.m. on March 16th.*

Attend the WCHS musical performance "All Shook Up" (3/2, 3/3, 3/4). Write your name on the program and attach it to a separate piece of paper. Write a paragraph using terminology we have learned to describe the music from the pit band. You can talk about dynamics, tempo, feel (3/4, 4/4) of music, texture, etc. - Worth 20 points if done correctly, Limit 1.

Write out the timeline for a successful 20 minute practice. You should include warm-up time, sightreading, concert band music, solo/ensemble piece, and lesson material. Once you are done, implement it into your own personal practice time. - Worth 10 points if done correctly, Limit 1.

Write out your typical daily routine (get up, brush teeth, eat, etc.). Write into your schedule times that you can practice. Also, include how you will make practice a priority in your daily routine. The point of this exercise is show you that there is always time to practice. It will equal 10 points if done correctly.

Write a paper on a composer that we are playing currently in band. The paper should be 1-2 pages including a biography, some of their famous compositions, some you would like to play, and what you enjoy about their piece we play in band. It will equal 20 points if done correctly.